

PA30 Unigolyn (Saesneg yn unig)

Senedd Cymru

Y Pwyllgor Plant, Pobl Ifanc ac Addysg

Absenoldeb Disgyblion

Ymateb gan Unigolyn

Welsh Parliament

Children, Young People and Education
Committee

Pupil absence

Evidence from Individual

Nodwch eich barn mewn perthynas â chylch gorchwyl yr ymchwiliad, sydd wedi'u grwpio'n 5 thema

1. Rhesymau

Some pupils and parents have changed attitudes about the need to be in school. Being off during Covid has allowed more reasons /excuses to be given.

2. Risgiau a chanlyniadau

Disengagement from leaning. Social anxiety about mixing with others when pupil had not been there. Losing social skills and knowledge of appropriate behaviour/ structure.

Long term impacts on progress leading to poorer outcomes in life.

Done pupils at risk of abuse due to not being seen regularly by professionals

3. Effaith

There is a large impact on learning. Poor attendance causes large gaps in learning which are difficult to fill.

4. Effeithiolrwydd polisiau

Too many decisions/the blame for policy implications are left to the individual school. There is very little support for schools which have long established lack of respect for education.

5. Arall

The time and effort put into a minority of learners to get them to attend school is disproportionate.